

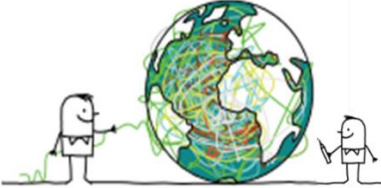


# Mason City Schools 2016-2017 Priorities & Goals

**Vision: Growing Greatness Together!**

**Mission:** *To deliver excellence every day for all students by ensuring high impact learning, engaging parents and community, and providing a safe and nurturing environment, while maximizing cost-effectiveness and efficiency.*

 <p><b>High Impact Learning</b> All Mason students graduate prepared to thrive in global economy.</p>	<ol style="list-style-type: none"> <li>1. Create a shared understanding of personalized learning among instructional leaders.</li> <li>2. Establish criteria for and evaluate effectiveness of Personal Learning Days.</li> <li>3. Expand opportunities for student innovation through STEM/STEAM, and experiential learning.</li> <li>4. Establish a district-wide team to evaluate systems of support and enrichment.</li> <li>5. Develop a structure for implementing Growing Greatness Plans (grades 6-12).</li> </ol>	<p><u>Metrics</u></p> <ol style="list-style-type: none"> <li>1-Set of core beliefs and a common language surrounding personalized learning.</li> <li>2-Criteria for selecting and reporting learning (roles of students, parents, and staff, examples/options, and establishing an understanding of when/where the learning can happen); qualitative survey data from parents, students and staff, % of student completion to establish baseline.</li> <li>3-Number of students participating and number of opportunities for students compared to 2015-16.</li> <li>4-District team defines roles and responsibilities, findings on systems of support and enrichment shared, gaps and overlaps analysis conducted.</li> <li>5-Growing Greatness Plan conceptual framework for grades 6-12 established. Digital platform identified.</li> </ol>
 <p><b>Superb Staff Support</b> Every Mason child has great learning experiences.</p>	<ol style="list-style-type: none"> <li>1. Increase administrators' instructional leadership capacity through a coaching cohort and collaborative learning experiences.</li> <li>2. Enhance certified staff leadership capacity through effective use of Building Leadership Teams and other leadership opportunities.</li> <li>3. Provide professional growth opportunities for classified staff.</li> <li>4. Improve access to relevant data at the district and school level to support meaningful analysis and use of data.</li> <li>5. Enhance teachers' capacity to authentically integrate technology to support student learning.</li> </ol>	<p><u>Metrics</u></p> <ol style="list-style-type: none"> <li>1-Survey data from administrators and teachers regarding quality and quantity of instructional feedback. Survey data from coaching cohort.</li> <li>2-Establish baseline of certified staff participating in leadership activities. Ohio Leadership Advisory Council survey of BLT effectiveness.</li> <li>3- Number of opportunities provided by district and schools.</li> <li>4-Implementation of data access system. Summary of data use and analysis by data teams in each school.</li> <li>5-Number of staff implementing 1:1 and other proven models. Number of staff trained on Schoology, Number of staff who built classes on Schoology. Staff Satisfaction survey results.</li> </ol>
 <p><b>Deep Parent &amp; Community Partnerships</b> Engaged parents &amp; community members champion Mason kids.</p>	<ol style="list-style-type: none"> <li>1. Implement a learning management system that enhances learning and communication.</li> <li>2. Build network of staff and parent advocates to support local control and financial stability.</li> <li>3. Identify and communicate guidelines for effective grading practices that accurately reflect student learning.</li> <li>4. Identify and expand international partnerships rooted within the Mason community.</li> <li>5. Conduct a needs assessment to determine effectiveness of current practices for supporting students' mental health needs that connects families with community partners.</li> </ol>	<p><u>Metrics</u></p> <ol style="list-style-type: none"> <li>1. Percentage of parents using Schoology; Percentage of students (Grades 4-12) using Schoology; Parent and student satisfaction survey results.</li> <li>2. District-wide team created. Number of advocate actions taken.</li> <li>3. Philosophy, core values, and guidelines developed and disseminated.</li> <li>4. List of contacts at international partners. Number of student opportunities, including international partnerships.</li> <li>5. Needs assessment conducted. Next steps identified.</li> </ol>

**Foundation:** Ensure schools are safe, and allocate resources efficiently in order to provide high-quality educational opportunities & programming.